Fermi Site Office/Fermilab Assessment

Fermi Site Office

- Individual contributions integrated by two interactive assessment teams
- Assessments benefited from involvement of line and ES&H organizations
- Real-time coordination with Fermilab assessment activities

Fermilab

- Input obtained from grass-roots level of organization
- Assessments involved both line and support organizations
- Real-time coordination with Fermilab assessment activities

Work Planning/ Work Control Assessment Results

Fermi Site Office

- Expand Operational Awareness program to full range of activities
- Improve information tracking and trending capabilities
- Expand standard operating procedures to include program improvements

Fermilab

- Complete development of procedures addressing work planning for demolition activities
- Expand procedure to better define hazard analysis process in SAD documentation
- Expand the qualification requirements for Task Managers.
- All Actions to be Completed by End of CY2006

Feedback and Improvement Assessment Results

Fermi Site Office

- Improvement of a more systematic feedback process across ESH disciplines
- Incorporation of improved feedback mechanisms to improve communication
- Incorporation of suggestions for improvement in communication of lessons learned

Fermilab

- Expand procedure to document all aspects of ES&H assurance, self assessment program, including leading/lagging indicator program
- Expand ORPS procedure to clarify requirements for investigating incidents, and developing lessons learned.
- All Actions to be Completed by End of CY2006

"Key Element" for Continuous Improvement

- The FSO/ Fermilab Program is operating very effectively with favorable leading and lagging indicators
- Further progress requires enhanced interaction between SC headquarters and field elements to support a fully-integrated ES&H Program
- This interaction is necessary if the SC community is to fully progress from safety compliance to a safety culture that is based upon concern for one another.